PROJECT REPORT



CHILDREN AND ADOLESCENTS (C&A), PROTAGONISTS IN PROMOTING C&A'S RIGHTS IN DISTRICTS OF AYACUCHO AND NORTH LIMA, PERU

2023

PERIOD JANUARY - DECEMBER 2023

1. SIGNIFICANT CONTEXT CHANGES

In 2023, Peru found itself in the context of a political and social crisis. The impact of the pandemic on the economy and life of families had not been overcome and then came the failed self-coup of President Pedro Castillo and subsequent takeover by the Vice President Dina Boluarte. This social and political instability has had a direct impact on the increase in the price of products in the basic family basket, which has generated a lot of uncertainty about the economic reactivation and the management of national policy to improve living conditions in the country.

Another change in the context was the appointment of new officials in local governments (Municipal Elections were in November 2022 and the new mayor began in January 2023). Also in the Education sector (between 2022 and 2023 there were 5 Ministers of Education), which meant explaining from scratch the objectives of the project and the strategies to achieve them, as each Minister brought changes in staffing at all levels.
To mitigate these changes, so not have a negative impact on the project, and to provide evidence of the benefits of the project to the new officials we:

- Presented in a timeline the achievements and progress in guaranteeing the rights of C&As in recent years.
- Explained how Warmi Huasi works, that it does not replace the State. We provide technical assistance, but the commitment of the government (local and central) is needed, and that the latter has to work jointly with other sectors of the State, civil society and with the C&As themselves
- Showed the importance of COMUDENNA (Multi-sector Committee for the Rights of C&As), as a way of working together.
- Had planning processes where all sectors participated and aligned with the policies of local, provincial and national governments regarding childhood.

2. OBJETIVES OF THE PROJECT

This project empowered communities in North of Lima (Districts of Carabayllo and San Martin de Porres) and Ayacucho (Province of Páucar del Sara Sara) to organize for the rights to protection, participation, healthy environments, education and health of children and adolescents (C&As), where C&As are the protagonists, linked to their local governments and government sectors in the framework of sustainable development.

This will be achieved by:

1. **Increased opportunities for C&As to participate at community and district level. Establishing methodological guides for participation by C&As in the consultation processes for developing plans and systems to monitor progress on their rights.**

   - Raising awareness and building technical capacity of local government officials, ministry representatives, civil society, community leaders and teachers and community organizations so they can better facilitate C&As' participation and protection.
   - Development of joint action plans between C&As' organizations, community organizations and government institutions with a focus on rights and local management.



2. **Increased skills for C&As to participate at community and district level.**



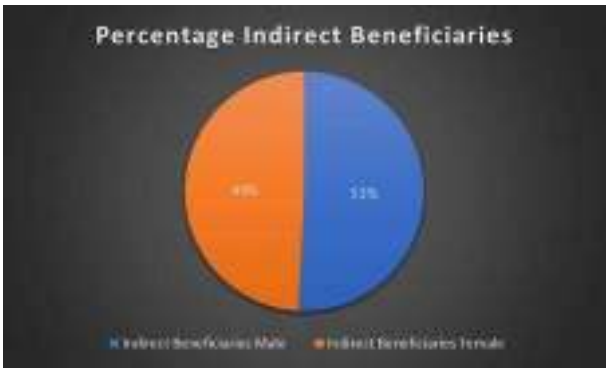
- Building capacity of C&As' organizations to conduct effective advocacy at community and district level and actions to promote rights, citizen oversight and sustainable development in schools and their communities.
- Developing plans/community projects on their own or in collaboration with other community stakeholders.

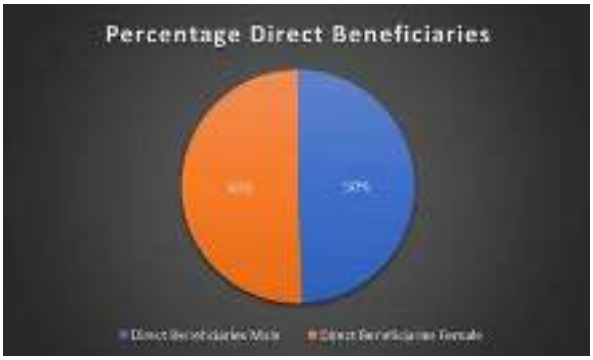
3. **Reduced Violence and risk faced by Children in Public and Private Spaces.**
    - Increased community, school and government collaborative initiatives to reduce risks and violence against C&As.
    - Promote case management models for C&As facing violent situations (with a focus on migrant children), between social services/programs and civil society services.
    - Transfer competencies to the teachers and individuals responsible for the community spaces so they can carry out training programs targeted at C&As and their parents on social skills for life, self-care to deal with violence.
    - Design and implement a communication plan to provide information on C&As' rights and information to promote health including mental health in the context of COVID-19.

3.THE PEOPLE WHO BENEFIT

Indirect beneficiaries for 2023 in Lima and Ayacucho were all the C&As in the districts, who have benefited from the new regulations issued by local government and the intervention carried out by Warmi Huasi in municipal programs aimed at C&As. Source: INEI (National Institute of Statistics and Information): 2022 CENSUS







Direct beneficiaries were calculated by counting all of the children that will participate directly in the activities of the project year 2023 (numbers counted using attendance lists for each activity).

Direct Beneficiaries Male	Direct Beneficiaries Female	Direct Beneficiaries Total	Indirect Beneficiaries Male	Indirect Beneficiaries Female	Indirect Beneficiaries Total
7251	**7545**	**14,796**	**303209**	**293700**	**596909**

4. THE DESIRED OUTCOMES

OUTCOMES

Outcome	Indicator	Baseline	Target Year 3	Actual Year 3
1.1 Increased opportunities for C&As to participate in community initiatives and in advocacy planning and decision-making at the municipal level.	Number of plans for the rights of C&As prepared and implemented by local governments with the participation of C&As in Carabayllo (Lima) and Paucar del Sara Sara (Ayacucho).	0	4	**11**
	Number of community organizations and government institutions in Lomas de Carabayllo that include in their plans articulated actions in favor of rights of C&As and consider opinion of C&As in their preparation and implementation in Carabayllo,Lima.	8	14	**17**
	Number of schools in Province of Paucar del Sara Sara that organize activities aimed at sustainable development, leadership and conservation of environment with participation of C&As in their design and implementation in Paucar del Sara Sara.	0	2	**17**
	Number of guidelines for consultation and participation methodologies suitable for C&As in Carabayllo (Lima) and Paucar del Sara Sara (Ayacucho).	0	4	**7**
2.1 Increased social and advocacy participation of C&As	Number of organizations of C&As that participate in advocacy actions, consultations and proposals for plans and policies at the community, district and metropolitan level in Carabayllo (Lima) and Paucar del Sara Sara (Ayacucho).	0	8	**23**
	Number of citizen initiatives carried out by C&As organizations in communities and schools to promote rights, sustainable development in collaboration with community actors, teachers and officials in Carabayllo and Paucar del Sara Sara.	0	32	**32**
	Number of C&As from community spaces actively participate with initiatives and social mobilization actions in their communities in Carabayllo (Lima) and Paucar del Sara Sara (Ayacucho)	350	530	**1070**
3.1 Increased community and government initiatives to reduce risks and violence against C&As	Number of community committees for the prevention and protection of C&As against violence in Lomas de Carabayllo linked to local protection services	0	1	**1**
	Number of safe spaces in schools that have support programs for C&As to strengthen their life skills, self-care and self-esteem in Lomas de Carabayllo (Carabayllo) and in Paucar del Sara Sara (Ayacucho)	0	10	**19**
	Number of communication actions articulated with key actors in communities to provide information on rights of C&As and information on promotion of health and mental health in context of covid 19 in Lomas de Carabayllo and in Paucar del Sara Sara.	0	24	**37**

Outcome	Indicator	Baseline	Target Year 3	Actual Year 3
	Number of community committees for environmental protection and health promotion (especially in the face of Covid 19) linked to local health services in Lomas de Carabayllo	0	1	**1**
	Number of sustainable community spaces to improve the quality of learning (spaces to support homework, promote reading, early detection of disability, promote play) in Lomas de Carabayllo	7	8	**8**
	Number of models for the management of cases of C&As living in situations of violence, between services / social programs and civil society services in districts of Carabayllo and San Martín de Porres.	2	2	**2**
	Number of schools that implement spaces for reading, organize recreational spaces, promote leadership of C&As and promote sustainable development in public spaces with participation of officials and leaders of communities in Paucar del Sara Sara.	0	2	**7**

OUTPUTS

Output	Indicator	Baseline	Target Year 3	Actual Year 3
1.1 Adapted municipal structures to facilitate the advocacy participation of C&As.	Number of collaboration actions between municipalities, government sectors and civil society organizations for rights of C&As in Carabayllo (Lima) and Paucar del Sara Sara (Ayacucho)	**3**	**9**	**29**
	Number of local government officials and government sectors that have strengthened their capacities for design, implementation and monitoring of Local Action Plans for C&As (PLAIA) with participation of C&As in Carabayllo and Paucar del Sara Sara.	**0**	**24**	**39**
1.2 Schools and communities adapted to facilitate advocacy participation of C&As	Number of collaborative actions between community organizations and municipal officials in relation to local services in favor of rights of C&As that take into account their opinion and participation in Carabayllo (Lima).	**0**	**6**	**6**
2.1 C&As from C&As organizations, teachers, community leaders and parents increase their abilities to defend and monitor their rights	Annual number of C&As from organizations that receive training from Warmi Huasi and participate in actions of advocacy and consultation for the preparation of report on situation of C&As' rights, plans and policies in Lomas de Carabayllo.	**41**	**120**	**246**
	Number of teachers, community leaders and participating parents propose and / or accompany actions for the promotion of C&As´ rights, citizen surveillance and sustainable development in Lomas de Carabayllo and in Paucar del Sara Sara.	**6**	**44**	**264**
	Number of plans / projects / social mobilizations / community actions designed by organizations of C&As for defense and vigilance of rights, result of training received by Warmi Huasi in Lomas de Carabayllo and in Paucar del Sara Sara.	**6**	**32**	**37**

Output	Indicator	Baseline	Target Year 3	Actual Year 3
3.1 Strengthening/creation of committees/spaces: advocacy and C&As´ participation health, nutrition and healthy environment (Covid 19), improved learning quality (spaces to facilitate homework, reading, early detection of disability).	Number of members of the violence prevention and protection committee trained to promote healthy parenting and social skills, prevent risk of violence, detect, guide and follow up on cases in Lomas de Carabayllo.	**0**	**25**	**25**
	Number of actions to promote environmental care, health promotion, mental health and biosecurity against covid19 in Lomas de Carabayllo.	**0**	**15**	**25**
	Number of members of the environment and health committee trained to promote a healthy environment and biosecurity against covid 19 in Lomas de Carabayllo (Carabayllo).	**0**	**25**	**25**
	Number of prevention and protection actions against violence against C&As linked to local / district protection services in Lomas de Carabayllo.	**0**	**6**	**8**
	Number of schools that have board / committee for promotion of reading that have skills to implement reading spaces, promote recreational spaces, promote leadership of C&As and promote sustainable development in public spaces in Paucar del Sara Sara.	**0**	**2**	**4**
3.2 Increased collaboration between variety of government, ngo and civil society sectors in districts of Carabayllo and San Martin de Porres for C&As´ rights: protection, prevention and response to cases of violence against C&As including miigrants.	Number of officials from local governments and government sectors that participate in construction of case management model, receive training in comprehensive and articulated care.	**0**	**8**	**11**
3.3 Increased awareness among families in relation to risks and prevention of violence, and appropriate treatment of C&As.	Number of communication pieces to promote good treatment, prevention of violence, proper use of social networks, right to healthy environment in Lomas de Carabayllo and San Martín de Porres (Lima).	**20**	**80**	**92**
3.4 Increased access for families to information on protection services, health, mental health and education in the context of the covid19 health emergency.	Number of families in Province of Paucar del Sara Sara receive information on healthy parenting and biosecurity.	**1000**	**2924**	**16611**
	Number of families in North Lima have information to prevent situations of violence, promotion of good treatment of C&As and access to information on protection services, health, mental health and education in context of covid19.	**700**	**1200**	**1202**
3.5 Those responsible for community spaces, trained in social skills for life, self-care against violence and self-esteem for C&As.	Number of parents trained to strengthen life skills, self-care in the face of violence and self-esteem of C&As in Paucar del Sara Sara (Ayacucho).	**0**	**25**	**200**
	Number of people in charge of safe community spaces trained to strengthen life skills, self-care in the face of violence and self-esteem of C&As in Lomas de Carabayllo).	**0**	**20**	**43**

5. SPECIAL ACHIEVEMENT

1. **Adolescents from 3 C&A organizations designed and implemented a "project" autonomously**, they took the following steps:

- Form as a "coalition of organizations"
- They made a diagnosis of the situation in their community regarding the impact of climate change and Covid and how that relates to their mental health
- They developed a proposal to improve public spaces and show how this helps mental health, with resilience activities with the aim of reducing the vulnerability present in the communities
- This proposal was submitted to a funding contest promoted by CAFOD (Catholic Fund for Overseas Development of the Bishops of England and Wales)
- The proposal scored well and was selected for funding
- The adolescents implemented the proposal and managed the funds, providing accountability of the process and finances
- The proposal consisted of three actions:

a) Recovery of a park.
b) Improvements to an organic garden.
c) Preparation of a story about climate change and mental health.

As part of the experience, the adolescents from the C&A organizations designed actions for the sustainability of their project, such as, for example: the sale of products from the organic gardens; sale of the book with the story they created. From this experience, we consider it is a special achievement as the leadership of the adolescents of the participating organizations has been strengthened; they have strengthened their capacities to apply for funds to implement their citizen initiatives.

In both Carabayllo and Ayacucho, experiences such as the one mentioned above show us the progression of C&As organizations: from passive participation to active participation; developing proposals based on the problems of C&As in their community, district and/or province.

Project

IMPROVING THE “GIRASOLES” PARK – ORGANIZATION: “OUR EFFORT IS BEHIND EVERY SUCCESS”. (NEICE)








Project

IMPLEMENTATION OF A DRIP IRRIGATION SYSTEM FOR COMMUNITY BIO GARDEN CARRIED OUT BY “THE SAGRADO CORAZÓN DE JESÚS ORGANIZATION”.






Proyecto

Project: PREPARATION OF A STORY AND TWO SONGS TO RAISE THE POPULATION'S AWARENESS ABOUT CARE OF THE ENVIRONMENT by “THE READING CLUB ORGANIZATION GREAT INGENIOUS READERS”.











2. Capacity development in leaders and parents to contribute to the comprehensive development of children and adolescents.



In 2023, strategies have been consolidated to strengthen adult's capabilities to defend the rights of children and adolescents.

a) A joint plan was developed with the Parents Association and the Educational Institution No. 8184 in San Benito to implement **workshops for the development of social skills for school students**, as a way to address mental health problems (impact of covid), where students from the primary and secondary level participated.

b) The project also developed a t**raining module for community leaders and parents**, of children who participate in safe spaces, that aims to promote social skills **for life skills, self-care against violence and self-esteem.**

c) Warmi Huasi carried out a joint action with the Ministry of Education of opening an Alternative Basic Educational Centre (held in the Warmi Huasi Centre in San Benito), where parents of the project's children (mainly women) over 14 years of age can complete their primary school studies and secondary school. They received certification from the Ministry of Education, and to complement their studies they also received training in topics such as: life skills, self-care and self-esteem.





3. The municipal pre-university academy

The MUNICIPAL PRE-UNIVERSITY ACADEMY **in the Province of Páucar del Sara Sara, Ayacucho:** For adolescents in the Province of Páucar del Sara Sara, there are several problems, especially when about to finish high school:

- There are almost no higher level educational institutions such as universities or institutes (although in Pausa, which is the capital, there is one, but of a very low level). For this reason, they have to migrate to other cities on the coast.
- The educational level in secondary school is very low in their locality, so they would have to pay for an academy outside the Province.
- Students cannot dedicate themselves to studying because they have to work or take care of their younger siblings.

In response to these problems Warmi Huasi formed a Study Group in 2019, attended by approximately 20 students from the districts of Lampa and Marcabamba. The experience was so positive that in 2023, through a cooperation agreement with the Provincial Municipality, **the MUNICIPAL PRE-UNIVERSITY ACADEMY** was formed, with 25 4th and 5th year high school students enrolled (15 female and 10 male), from different districts such as: Pausa, Lampa and Sara Sara. There was no registration cost and classes were given in mathematical reasoning, verbal reasoning, arithmetic and psychological-vocational guidance.

They were taught topics at the same academy level as in the city of Lima, as well as given vocational and psychological guidance by a psychology professional.





Notable phrases from the participants:

Santiago: “We had a crisis knowing that the level of universities is high and the educational level of our schools is super low”.

Jimmy: “The teachers at school are not easily understood and do not motivate people to want to learn more. In this academy we lost the fear of making mistakes, they encouraged us to try again” .

To date, almost all of those who participated in the academy are in Ica, Ayacucho or Lima preparing in academies so as to apply to university. Some still cannot travel due to family issues and financial limitations.

For 2024, the Provincial wants to reopen this academy from the months of May or June, and to be able to do so will sign a new agreement with Warmi Huasi.

6. ACTIVITIES:



In each territory we used the Socio Ecological model, in which we place the C&As in the centre of all our strategies and activities.

We strengthened the capacities of the parents, members of the communities, authorities of the districts of North Lima and the province of Páucar del Sara Sara and their workers, with the expectation that this has an impact at national level in favor of the rights of the C&As.

NORTH OF LIMA

- Coordination meetings with local government officials - Human Development Management, Ministry of Women and Vulnerable Populations and Ministry of Education.
- Technical assistance to municipal officials to establish strategies that guarantee the participation of C&As.
- Accompany the Advisory Council for Children and Adolescents.
- Technical Assistance to the PARTICIPATION AXIS of the COMUDENNA.
- Accompany the CARABAYLLO TEENAGE VOICES NETWORK. (Coalition of C&A organizations from Carabayllo).
- Accompany the organizations of C&As in the implementation of their work plans.
- Coordination with the support mothers who accompany the processes of the organizations of C&As.
- Coordination with state services in the territory that provide services to the community.
- Meetings with community leaders of the Violence Prevention Committee and Health and Environment Committee.
- Accompany integral ecology initiatives: organic gardens of the homework and family clubs.
- Technical assistance to school directors and teachers to support School Prefects.
- Workshops on socio-emotional skills for children and adolescents.
- Workshops with parents on good behaviour in families.
- Promote sustainable community spaces to improve the quality of learning: Homework Clubs, Reading Club and Therapy Club.

AYACUCHO

- Strengthen the role of DEMUNA in 3 key aspects or functions.
- Case management (function of the DEMUNA for preventive and reactive actions) an ongoing process.
- Strengthen the territorial coordination through the COMUDENNA plan, which promotes the co-leadership of the sectors and the participation of CCONNA, in process.
- Strengthen the participation through CCONNA of the C&As. In 2023 it seeks to generate new elections.

Technical Assistance:

- Plan of the multisectoral committee for the rights of C&As linked to the national multisectoral policy for C&As to 2030.
- Work plan of the Provincial COMUDENNA linked to the National Multisectorial Plan for rights of C&A to 2030.

Accompanying:

- 2 children's organizations and a provincial council (CCONNA), Reading Club and Reading Boxes.

7. RISK MANAGEMEN

1. **Restrictions due to pandemic**: At the end of 2023 there was an increase in covid cases, which affects the development of activities since children and/or adults stop attending activities to prevent infections. Activities are maintained with the use of masks, adequate hand washing and ventilated spaces.

2. **The increase in poverty:** This is one of the strongest impacts on the lives of C&As and their families, which has affected food, education, and health with emphasis on mental health. We carried out actions to reduce the impact on the mental health of children, for example, we committed the doctor, director of the local health centre, to provide 8 monthly appointments with their psychologist exclusively for C&As referred to

them by Warmi Huasi. With this coordination 30 C&as were attended. To generate extra income, parents engaged in additional jobs mostly part time (leaving little time to participate in parenting and childcare activities) and even children worked to cover family expenses. The mitigating actions were to adapt schedules so as to work with C&As and parents when they were available and the use of the radio, in the Province of Paucar del Sara Sara, as a tool to change perceptions and behaviors regarding parenting practices.

3. **Lack of interest of parents and adults in the community for organizations of C&As in the defense of their rights:** This year C&As of the organizations have implemented their citizen initiatives: they improved the community regarding the impact of change climate and mental health; increased the interest of parents and adults in the community, by letting them know what the C&As now know and how the C&As value what they achieved. Upon seeing the results of the C&As initiatives, the parents and adults in the community congratulated the C&As.
4. **The increase in citizen insecurity**, the peri-urban areas of Lima have become very violent with house robberies and street assaults: San Benito is experiencing these situations so mothers and children are afraid to go out on the street. Our mitigating strategy was to move the project activities to daylight hours and Warmi Huasi coordinated with the municipal police to accompany C&As in their activities outside of the Warmi Huasi centre and other community centres.
5. **National political instability and continued aggression against human rights in social conflicts:** The Ayacucho team modified its travel schedule during times of protests in the interior of the country. We adapt the activities in those periods to virtual activities. We maintained our position in defense of the rights of C&As through the use of local radio stations.

6. **Climatic changes in the project region**: Given which, we modified the schedule of travel to Ayacucho, due to a greater frequency of rains and landslides on the route.



8. BENEFITS OF THE PROJECT

1. For the first time C&As, members of the Carabayllo C&As organizations, autonomously designed and executed a citizen initiative called "Children and adolescents improve their environment to positively impact their mental health," carrying out three actions:

   a. improved a community park so they can access a clean and friendly space.
   b. implemented an irrigation system for a community organic garden.
   c. wrote a story to raise awareness among the population about the importance of caring for the environment.

Note: The funds for these initiatives were from CAFOD (Catholic Fund for Overseas Development of the Bishops of England and Wales). The C&As themselves managed the funds and were accountable for their use and for the results of the actions, demonstrating their capacity to direct their own activities with only minimal advice from adults.

2. The Coalition of C&As organizations that make up the "RED DE VOCES de Carabayllo" (Network of Voices) promoted the 4th Edition of the "My Voice Matters" Survey, in which 14,390 adolescents participated. This contributed to generating evidence on the situation of C&As in North Lima and the results served to influence different levels of local government and also nationally the Ministry of Women and Vulnerable Populations. Each year the survey becomes more important as an adolescent participation strategy, with the possibility of reaching a national level.

3. Adult committees have been strengthened in the community of San Benito, Carabayllo. The "Committee for the prevention of violence and promotion of good treatment" achieved, through its advocacy actions, the opening of an office for the defense of C&As (DEMUNA) in the community of San Benito. It had been closed since the beginning of the pandemic. In the office C&As and their mothers can request help to address cases of violence and other situations that violate children's rights.

4. The mothers of C&As in the community have an adult education program (primary and secondary basic education) near their homes, based in the Warmi Huasi center in San Benito. This has allowed illiterate women to complete their studies and be able: to support their children with their schoolwork; to get better jobs; and is an opportunity to strengthen their social skills.

5. Officials from the local government of Carabayllo, trained by Warmi Huasi, to form a case management team led by the Human Rights Ombudsperson for C&As (DEMUNA). This guarantees the proper functioning of a child protection system, which is a positive factor for the care of C&As who experience situations of violence.

6. The District Municipality of Carabayllo, with Warmi Huasi technical assistance, implemented a platform on its website providing open and updated information on the situation of C&As in the district. This helps better decision-making by the specialized services for C&As.

7. In Páucar del Sara Sara Province, officials responsible for promoting the well-being of C&As (COMUDENNA) strengthened their capacities, achieving three major changes:
    a. incorporating C&As in the planning processes for their work plans.
    b. having a system for monitoring indicators on the situation of C&As in the Province of Páucar del Sara Sara.
    c. having a COMUDENNA work plan aligned with the National Policy for C&As of Peru.

8. There is now in place a process for electing members of the Children and Adolescents Advisory Council (CCONNA) that is equitable, inclusive, incorporating a gender approach, and has allowed decentralization, ensuring that C&As from far flung districts of the Province of Páucar del Sara Sara can participate in the election process and be elected members of CCONNA.

9. In Páucar del Sara Sara Province, Quechua-speaking parents have in their parenting practices incorporated healthy ways of relating to their C&As, such as: good treatment, breaking stereotypes of hierarchy and machismo. This change was possible thanks to the workshops being

given in Quechua by the Warmi Huasi team, where reflection on gender stereotypes and how this limits the development of their children was encouraged. Having the workshops in their native language generated confidence and security. After 2 years of confinement, C&As returned to face-to-face activities, especially school. WH contributed to making this process as dignified and appropriate as possible, taking into account the impact the pandemic has had on their lives. Training teachers and parents to understand what the C&As had lived through, made a big difference to the lives of C&As and their future.

10. C&As, where WH works had places in the community, homework clubs and reading clubs in San Benito and surrounding communities and in schools of the Province of Paucar del Sasa Sara, Ayacucho the Reading Clubs. During the second half of 2022 and first three months of 2023. WH prepared the C&As, through the above spaces, for their return to school in better conditions and by helping C&As recuperate their learnings.

11. The C&As in returning to their organizations face to face, brought home visibly how the pandemic had impacted their lives: e.g. their contribution in the implementation of "My voice matters survey", with almost 5,000 adolescents surveyed and the results were used for advocacy work with their authorities. They have also drawn up work plans in favour of their rights and for use in the development of their communities and schools.

12. The C&As of the organizations collaborated in the preparation of the Universal Periodic Review UPR of United Nations (The Universal Periodic Review (UPR) is a UN Human Rights Council peer-review process). This is an advocacy action beyond their local environment.

13. The officials of municipalities of districts where the project works have strengthened their capacities to accompany C&As organizations, especially CCONNA (Consultative Council of C&As), now the C&As participate in decision-making spaces in COMUDENNA (Municipal Committee for the Rights of C&As) and have managed to prepare and validate their 2023-2024 work plan.



9. MONITORING AND EVALUATION

The implementing organization – Warmi Huasi – manages its monitoring process in accordance with its monitoring plan, which clearly outlines, for each outcome and output stated in the results-based framework, which is the means by which each indicator will be measured, when data will be collected, and who will be responsible for its collection. The member – the Columbans – , via the Peruvian Region's Development Committee, conducts the monitoring visits to the project to ensure compliance with all aspects of this application (implementation of proposed activities, meeting of objectives and targets, monitoring and evaluation, financial management and child protection). In terms of monitoring of financial information, budgets and financial reports,

the Columban Regional Financial Controller double checks all spending in financial reports against receipts and documentation provided and organizes regular audits of all projects.

External evaluation during months of September to December 2023. With the analysis of information, WH team will incorporate recommendations into 2024 planning.





10. RECOMMENDATIONS:

Recommendation 1	It is important to identify and implement innovative strategies to foster generational and leadership change in the various spaces and groups of people WH works with. Failure to take this element into account may have a negative impact on the organization's future initiatives.
Recommendation 2	Closer monitoring is recommended for young adults who have been members of the C&As' organizations WH has worked with and who are now turning 18. At the same time, innovative strategies should be developed to encourage them to continue contributing to citizen participation spaces. These young people have had enriching experiences that can be passed on to new generations, and they have the skills to advise and guide the younger ones (strengthening generational change processes).
Recommendation 3	Although there is sustained provision of technical support to the COMUDENNA committees, when situations change (new municipal government, staff turnover), the strengthening of members' capacities needs to continue so as to improve their knowledge of the current legislation, their linked roles and functions associated with the protection and defence of C&As' rights, and work plans and monitoring of indicators.
Recommendation 4	Over the last two years the Homework Clubs have shown a gradual decrease in the numbers attending. Although this strategy responded to a real local need ten years ago to access spaces for learning support, today it appears to have lost relevance and motivation for the current recipients. Ironically, the learning gaps that have been recorded for primary level students throughout Peru is worrying; something which in theory should be reflected in increased demand for spaces such as the Homework Clubs. This reinforces the importance of constantly analyzing the social

	dynamics and trends of new generations, in order to update intervention strategies and identify alternatives that will generate interest in the target population, and that allow the provision of these safe learning spaces to continue for their participants.

The entire team agreed with the results that evaluator presented. The results allowed us to: qualitatively and quantitatively assess progress, achievements, difficulties and challenges for the third year of the project execution; evaluate whether strategies and activities implemented allow fulfillment of proposed objectives; measure effectiveness in use of material resources and performance of human resources in execution of project

The evaluation offered guidelines for decision-making, provided useful information for all the team, the beneficiaries and allied organizations who had participated in the project and allows the team to carry forward to the project of 2024, the recommendations made 2023.





11. UNINTENDED EFFECTS DETAILS

North Lima

1. An unintended positive result was that the Municipality of Carabayllo implemented a virtual platform on their website, easily accessible, to obtain updated information on the situation of C&As, this will influence better decision making by the services specialized and improve budget prioritization for local government areas on C&A issues
2. The multidisciplinary teams of the DEMUNAs of North Lima (9 districts), had for the first time an exchange meeting of experiences and training on the topics of roles and functions of the Municipal Ombudsperson for C&A and the management of Violence Cases with emphasis on Sexual Violence. The meeting and training was facilitated by WH

Ayacucho

3. An unintended positive effect was the increase in the participation of male parents in the positive parenting and social skills sessions in schools
4. The schools in the most remote and rural areas of the Province, through an agreement between WH and the Ministry of Education, all have now access to the reading program, materials and methodology of learning
5. Reading programs have been implemented in a number of schools with finance from community donations





12. SUSTAINABILITY MEASURES

North of Lima



- Technical assistance to processes aligned with national policies such as the "Multisectoral Policy for C&As by 2030" that impact the comprehensive development of C&As.
- Implementation of the WORK PLAN OF "THE MULTISECTORIAL COMMITTEE FOR THE RIGHTS OF C&As (COMUDENNA) 2022 – 2023 with projection until 2030".
- Link to the local government the strategies implemented by the project: HOMEWORK CLUBS, FAMILIES SUPPORT STRATEGY, SUPPORT TO THE VOICES NETWORK OF C&As and to the C&As ADVISORY COUNCIL to the Mayor of Carabayllo, MANAGEMENT OF CASES OF VIOLENCE.
- The MY VOICE MATTERS strategy, started in 2020 as a survey directed and designed by the organizational coalition of C&As called NETWORK OF VOICES OF C&As OF CARABAYLLO, This is now a strategy with phases, processes and allies who include the results in the development of their work plans. This marks a milestone in the issue of participation, currently covering 9 districts of Lima Norte and in 2023, 14,390 adolescents participated.

Ayacucho

- COMUDENNA has a Work Plan aligned with the Multisectoral Policy for C&As until 2030.
- The Provincial Municiplaity of Paucar del Sara Sara has a C&As INDICATOR INFORMATION SYSTEM, fed by each sector under the leadership of the local government (hosted on its website).

- Transfer of the social skills methodologies to schools (head teacher and teachers) of them to strengthen social skills for teachers, parents and students.
- The educational communities in the schools have taken actions to promote reading and their replication is guaranteed.
- Training communities in consultation processes on a common problem to be solved and involving all the related actors (especially students) in making decisions and assuming responsibilities for the solution.
- Transfer methodology to schools for them to assume the support of the school prefects (leaders).
- All the activities carried out with the schools have been incorporated into the work plan of the UGEL (Local Educational Management Unit), which guarantees their replication and sustainability.

13. ADVOCACY/INFLUENCING MEASURE

North of Lima

- Technical assistance to the local government to implement work teams for each of the 5 strategic objectives of "THE WORK PLAN OF THE MULTI-SECTOR COMMITTEE FOR THE RIGHTS OF C&As OF THE DISTRICT OF CARABAYLLO 2023 WITH PROJECTION TO 2030". Actions were prioritized to guarantee the implementation processes of the following sectors operational plans: health, education, protection, participation and governance.
- Promote, develop and validate methodological guides for the participatory and inclusive election of the C&As' Advisory Council 2024 – 2026 for the District Municipality of Carabayllo.
- Participation in the EPU PERÚ COLLECTIVE, which is a coalition of civil society organizations, which prepared the Report on the recommendations that the member states of the United Nations make to Peru within the

framework of the Universal Periodic Review (UPR). This is done in order to improve their capacity to effectively deal with human rights challenges in addition to sharing best practices in the field of human rights among States and other interested participants and said report was presented to UPR INFO in Geneva. In addition, it has influenced the various embassies that participate as guarantors, making known the report of the recommendations that the Peruvian state must implement.

Ayacucho

- Radio was used as a means of local advocacy to position the issue of C&As' rights, this was strengthened in 2023, especially when the school prefects assumed leadership. This allowed sectors such as the UGEL (local educational management unit) and the provincial municipality to recognize that the participation of C&As in dissemination spaces is a good local mobilization strategy.
- The CCONNA (C&As Advisory Council to the Mayor) has involved more adolescents now from 5 districts of the Province, who previously did not participate in decision-making spaces in matters related to their well-being. They did not exercise their right to give their opinion, make their interests and needs known. In this way, their voice has now been heard by their authorities. The authorities have assumed the commitment to ensure that the districts that do not yet participate, a further 5, can do so, overcoming geographical distance and the limitations of virtual communication.



14. KEY LEARNINGS



- Capacity building and empowerment of key partners and project participants in both regions fosters their organisational skills for coordinated, synergistic work and for mobilising advocacy processes with local governments. This helps to facilitate and speed up the achievement of project goals, and the sustainability of the initiatives driven by the project.
- By observing and actively listening to project participants, and noting their characteristics and the regional dynamics, the WH team are able to adapt the strategies, methods and focuses they use to run the intervention. This relates not only to the themes addressed (responding to emerging needs) but also to specific demands in the regions (Reading Box, Community Cinema, CEBA San Benito, and COMUDENNA and CCONNA in San Martín de Porres) and the diversity of participants they work with (in terms of age, whether they are male or female, the type of space, the actors they interact with etc.)
- A key factor for the advocacy processes promoted by the project has been obtaining reliable and state-endorsed information on the state of C&As through the "Mi Voz Importa" surveys and pupil assessments at the start of each school year. These results have fed into the design of work plans for COMUDENNA, CCONNA, CONNAPD Lampa, C&As' organisations and the Red de Voces network for C&As, as well as the drafting of the Governability Agreement and the Round Tables for school councils. They have also helped ensure that these bodies in the different sectors have relevant information so they can adapt their work strategies and improve their outcomes and impacts.

- Strengthening spaces for citizen participation and empowering their members (COMUDENNA, CCONNA, and school councils) has been shown to be key in providing continuity to the processes promoted by WH in the regions. This has also facilitated the incorporation of the initiatives and activities by government bodies as part of their planning process.



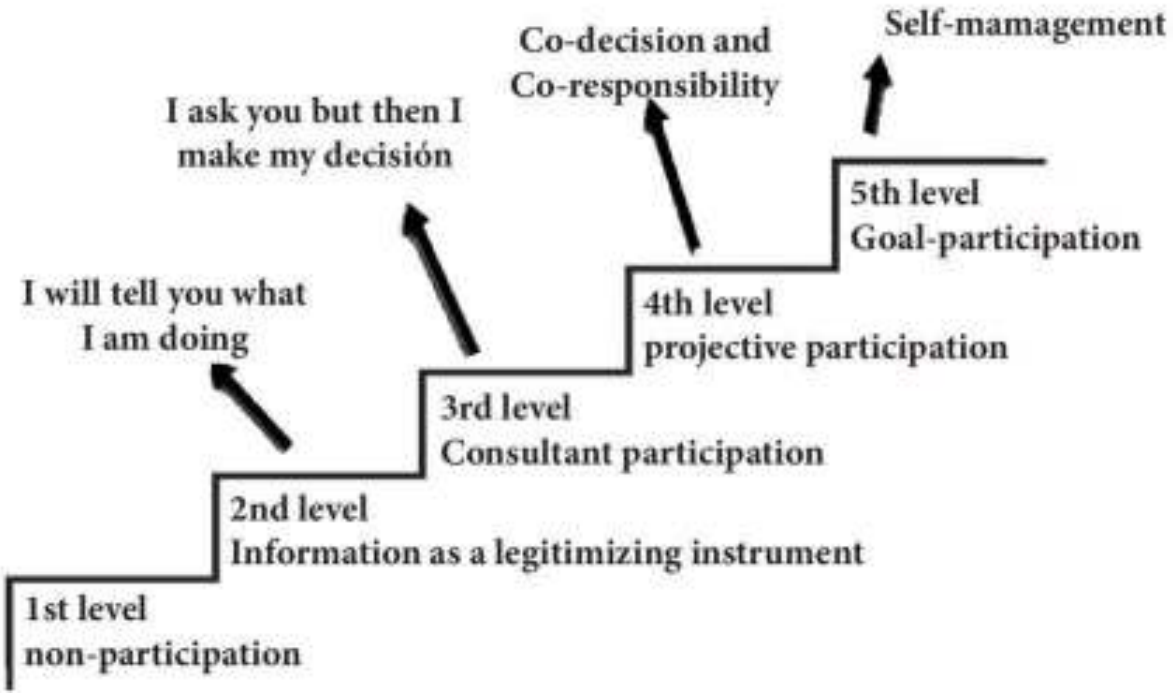
- The various training sessions designed for school teachers and management have generated valuable human capital in the form of individuals who are at the service of their school communities, have demonstrated competencies to lead training processes with their students, and can replicate elsewhere the successful initiatives they have experienced.
- Local governments are mandated to implement the national legislation on the promotion and defence of C&As' rights. By identifying the local governments' limitations and shortcomings in terms of capacities and resources, WH has been able to implement technical support strategies tailored to the needs of each region. Strategies such as integrated information systems, staff training and the institutionalisation of mechanisms and tools for citizen participation can contribute to improving administration by municipal governments.





15. ADDITIONAL COMMENT

This year, 2023, the C&As organizations have advanced on their path up the participation ladder, as they use consultation mechanisms with other children and adolescents to find out their needs and with that information they carry out advocacy actions and also design and implement projects to address those needs. and improve their communities. This is the product of almost 10 years of work promoting the right to participation, as a means for them to exercise their rights, but also as an end in itself, where C&As are subjects of rights with their voice and their action.



By: Roger Hart

For the next few years we have the challenge of continuing to climb the ladder, where C&As organizations are autonomous and sustainable, and thus their members can guarantee their personal well-being and of their families and be active citizens who contribute to their communities and their country.









16 TESTIMONIES

CAMI – 13 years old



I was born in Carabayllo, I live with my parents, 2 brothers and my grandmother. I am in secondary school and I participate in an organization of chiildren and adolescents, I really like participating in my organization, because before I did I did not know much about the care for the earth and planting an organic garden. Now they have taught me how to take care of the environment and how to start my own business for plants and baking.

In my organization we have many plans and I am sure we will achieve them, such as: having our organic products store and being able to continue contributing to making our community more beautiful.

I also participate in workshops which have helped me a lot at school. Before I was shy, now I am more sociable and I have confidence in myself, I want to thank Warmi Huasi for the spaces that children and adolescents have, that we can continue participating and continue improving the community.

TOTO - 14 years old



I live in San Benito with my grandfather, my aunt, my mother and my 3 brothers. My dad does not live with us, he only comes on weekends.

I participate in an organization of children and adolescents, our goal currently is to recover our community park and beautify it. It seems difficult, but we continue making efforts and we know that we are going to achieve it.

Thanks to the support of Warmi Huasi we have learned how to organize and do our planning. I think that is very important, because in my community we all support each other a lot, we have the same goal to continue improving the parks and public spaces so that other children and teenagers can enjoy them.

NELLY - 40 years old



I am from Ayacucho and I currently participate in the health and environment committee. There I am learning about biogardens in homes, the importance of planting and cultivating. I am specializing more, now I have plants in my house, I even talk to the little plants, Even my husband likes it, it relieves me from a lot of stress, and we are also taking care of the planet.

And now I found this opportunity to study at the Alternative Basic Educational Center, I am in my 1st year of secondary school studies and I continue to advance, I am learning new things. Before I have not had the opportunity to study, I cried a lot, I wanted to be a nurse, but now I have this opportunity and I like to study, I am going to continue trying. Furthermore, I am greatly improving the way I raise and treat my children. I am very grateful for having this opportunity. I hope other women have the same opportunity as me.

FANOLA – 30 years old

I live in San Benito with my dad and my little daughter, she is 3 years old. They recommended that I take her to speech therapy because she had problems speaking, but this type of therapy has a very high cost, but in Warmi Huasi I found a space where my daughter is improving every day. She speaks more clearly and socializes better with other children, I am very happy. They also train me on topics of how to improve my relationship with myself and with my family members. I would like this space to continue since there are many children in the community with disabilities and there are no

specialists or places that care for them, but especially when that make you feel confident and happy despite the adversities.



MARIA – 44 years old



My name is Maria, I was born in the Amazon, but I came to Lima looking for better opportunities for me and my family. I live in San Benito with my husband and my two youngest children. In my home, my husband and I work. I am dedicated to street sales (informal work), "that helps us get by, since everything has gone up in price."

Before participating in the activities that Warmi Huasi carry out, I admit that I was very violent with my children. I yelled at them, I did not control my emotions and that caused a lot of tension in my family. But my children were interested in participating in Warmi's activities, there they invited us mums and dads to participate in workshops and that helped me a lot. I understood new ways to relate to my children and improve our communication as a family.

Now I accompany my children to all the activities and I always encourage them to continue participating, my dream is for them to be happy and professionals. I would like Warmi Huasi to continue the workshops and activities and to continue doing more workshops for families. I am happy and have a lot of hope.

JOSSELYN – 30 years old



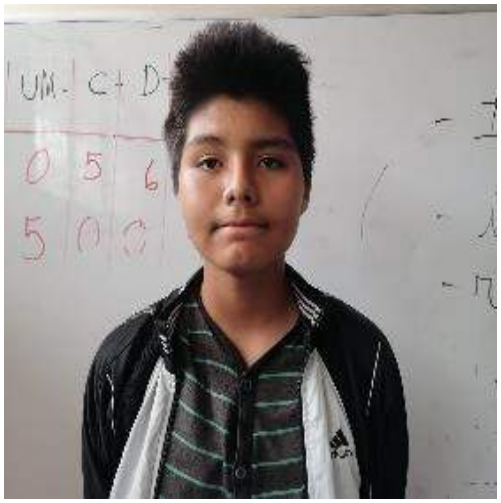
"I live in Lomas de Carabayllo, with my husband and my two children. In my home, the only one who works is my husband. He works for himself (informal employment). These days it is very complicated because everything is very expensive.

I know Warmi Huasi, through the workshops they give to children who have some type of disability. The teacher told me to look for therapies because my second son does not socialize well with other children and does not achieve learning typical of a child his age. That worried me a lot and I sought support at the health centre in my community, but there it is very difficult to get an appointment. But I got one and the psychologist told me that she could not give me a diagnosis and she referred me to the neurologist, but he recommended that I look for language therapies and cognitive therapies.

When he told me that I was scared, because I had never heard of that and I searched around my town and couldn't find anything. I went to another district and there I did find a place but the sessions were very expensive and apart from the cost, the bus fare was also very expensive.

That's when they told me about Warmi Huasi and I went. I am very grateful to God for sending me because since my little son is in his workshops he has improved a lot. It gives me a lot of confidence, we are treated with a lot of respect and affection. I would like the workshops to be for more days and take place in other places because there are many children who need this support and families do not have the money to pay for therapies as they are very expensive. I will always be very grateful because seeing my little son well helps us a lot as a family.

PEPE – 12 years old



"I live in San Benito, with my parents and my two older brothers. They work at home whist I dedicate myself to studying. I belong to an organization of children and adolescents. I really like my organization. Warmi Huasi is always with us, they help us with workshops, activities, improve our communication and continue to be united. This year has been very good because we won with our project and they gave us funds to do something that benefits the organization and the community. We decided to fix our park, it was clean because we always do that, but it was not enough. The municipality did not pay attention to us. But now we have improved the park, we have put in a tank, we have painted it, we have put plants and now my neighbors, especially the other children, come to play in the park. we have also set up our painting activities and the little ones have fun there. Now I am no longer ashamed to speak in public and I am also now part of the Advisory Council of Children and Adolescents of my District. I thank you very much for your help and if there is another project similar to ours, you will not regret doing it again together with children and adolescents. As we are the future of this country and you will not regret wanting to invest in our future. Thank you so much.

ADRI – 11 años

"I was born in Puente Piedra, but now I am living in San Benito. I live with my father, my mother, my two brothers. I also live with my cousin and my grandmother. I am participating in the drip irrigation system project in our organization's organic garden. This year we won a project so that our plants are improved and we can learn more about how food is produced. Before we watered with buckets. We brought nozzles from our own homes, we also came every day to water the plants with a hose, but now it is



different because now with the irrigation system we can program the watering time without having to water or be there ourselves in the garden. It has helped us a lot because it was tiring carrying buckets, before we did not have materials, and now we can do it all more safely. I am committed to continuing to support planting and watering the gardens, to continue helping my organization. Coming to the chapel every Saturday relaxes me and I have fun, and my mother always motivates me to come to the workshops organized by Warmi Huasi."

THIAGO - 16 años



I am Thiago. I am 16 years old and I live in Pausa with my family. I was a member of the CONNAPD of Pausa, which is the C&As' organization of this district since 2017. Now I am about to finish secondary education and I participate in the municipal pre-university academy that Warmi Huasi has promoted this year together with the municipality because there are no academies, less a university here in the Province.



Those of us who have participated in the academy had been living a crisis, knowing that the academic demands of universities are high and the educational level of our schools are super low. This brings us many difficulties if we want to advance in our studies. Now that we participate in the academy, we know that we are moving a little towards our dream of studying at a university. I want to thank those who support this because they are enabling us to study here, in a rural area. Normally it is very difficult to study here and we would have to go to the city to study because there are no academies or universities and it is very expensive. Many of us do not have that possibility which in turn makes the development of our communities and our country even more difficult.

Mónica De la Cruz

Head Teacher of "Señor de los Milagros" (Lord of the Miracles) Primary School
Chaicha, Lampa - Ayacucho



"I am Mónica De la Cruz, Head Teacher of "Señor de los Milagros" school in the town of Chaicha, Lampa district in Ayacucho. Our school is located 4 hours from the Provincial Capital, Pausa.

We thank Warmi Huasi because it has impacted our school with its presence. S before no entity or organization has been present. The strengthening, through the Reading Box, of the students learning has caused interest in parents, teachers and students alike. We want Warmi Huasi to continue with the support they are giving us because now the parents are involved and interested in continuing to participate.

I want to thank Father Lalo and the Warmi Huasi team because with their support our students and us teachers have been able to improve the reading, making our students read more books than we expected. As a teacher, that motivates me and gives me hope that in rural communities like ours progress can be made with education, since parents, upon seeing their children's progress, have been motivated to support them by investing time and the few resources they have in the education of their children."



WARMI HUASI TEAM:

Nancy Moreno:	President
Fr Edward O¨Connell:	Associates
Fr. Aminiasi Ravuwai:	Associates
Milka Rosas:	Coordinator of Warmi Huasi

Carabayllo:

Judith Condor:	Project Coordinator
Elias Ccahuaya:	Psychologist
Luz Figueroa:	Community promoter

Ayacucho:

Rosario Salinas:	Project Coordinator
Robert Salinas:	Facilitator
Sahara Mallma:	Psychologist







